

To
The Additional Secretary
Chancellor's Secretariate
Patna, Bihar

Sub: Regarding correction and
finalization of CBCS based
Syllabus of Sociology and
Anthropology

Sir,

As per your instructions
vide letter no - BSU (Regulation) - 20/2018-1570/
GS(I), dated 5.6.2018, we
the undersigned have made necessary
corrections in the syllabus of
Sociology and Anthropology to be
introduced in CBCS system at
P.G. level.

The programme of study
has been finalized in both the subjects
and is being submitted for the
needful.

Yours sincerely,

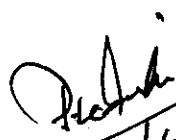
01. Dr. V.K. Lal - Head, Patna Univ, Patna
 02. Dr. P.K. Sankha - P.G. Department
University - Patna
 03. Dr. A. Sankha (Retel. Prof. of
Sociology (P.U.)
- 12/6/18
12/06/18

Subject Experts

UNIVERSITIES OF BIHAR

Curriculum Under CBCS for 2 Year (Four Semester) Post Graduate Course in Sociology
(To be effective from 2018-19)

SYLLABI
FOR
M.A. SOCIOLOGY ,CBCS BASED (SEMESTER
SYSTEM)
EXAMINATIONS


12/6/18

M.A.(Sociology)

Semester-I

Compulsory Paper – 1

PRINCIPLES OF SOCIOLOGY

The question paper shall be set as per following pattern:

Part – A

Ten objective type Questions-All questions to be answered

10×2=20 marks

(Questions shall be picked up from the whole syllabus

Preferably two questions from each unit.)

Part – B

Five Short Answer Questions- Four to be answered

(Questions shall be picked up from the whole syllabus

preferably one question from each Unit)

4×5=20 marks

Part – C

Five long answer Questions-Three Questions

to be answered (Questions shall be picked up from the whole

syllabus preferably one question from each unit)

Marks 3X10 = 30

Duration of Examination : 3 Hours

Maximum Marks: 100

Theory: 70

Internal Assessment: 30

Unit – I

- Sociology: Definition, Nature and Scope and Recent trends of development;
Sociological Perspectives.

Unit – II

- a) Social Group : Concept, Classification and Reference group.
b) Status and Role : Concept, Types and interrelation between Status & Roles,

Norms & Values – Concept, types and interrelation between
Norms and Values.

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Unit – III

- a) Social Stratification: Concept, Bases, Forms and Theories (Marx, Max Weber, Davis and Moore)
- b) Social Interaction in everyday life.

Unit – IV

Structural-functional perspectives in Sociology: Social system; Social structure, Concept, Structural aspect & functional problems of the social System. Pattern variables; Function : concept & types.

Unit – V

Socialization – Concept, Stages; Process; Theories: Freud, mead, Cooley; Agencies of Socialization.

Essential Readings

- Sociology : A Giddens
- Sociology : A Systematic Introduction – H.M. Johnson
- Sociology : Themes & Perspectives – M. Haralambos.
- Social Theory and Social Structure – R.K. Merton
- lekt' kkL= विवेचन – नरेन्द्र कुमार सिंघी एवं सुधाकर गोस्वामी
- lekt' kkL= नई दिथा – थम्भू लाल दोरी एवं जैन
- lekt' kkL=: अवधारणाएँ एवं सिद्धान्त – जे० पी० सिंह


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M.A.(Sociology)

Semester-I

Compulsory Paper – 2

CLASSICAL SOCIOLOGY

The question paper shall be set as per following pattern:

Part – A

Ten objective type Questions
(Two Questions from each Unit)

10×2=20 marks

Part – B

Five Short Answer Questions (Four to be answered)
(One Questions from each Unit)

4×5=20 marks

Part – C

Three long answer Questions out of Five
to be answered (One Question from each Unit)

3×10=30 marks

Duration of Examination : 3 Hours

Maximum Marks: 100

Theory: 70

Internal Assessment: 30

Unit – I

Historical socio – economic background of the emergence of Sociology

Impact of Industrial revolution and of new mode of production on society and economy.

The enlightenment and its impact on thinking and reasoning.

A brief review of Enlightenment thought with special reference to St- Simon and Comte.

Unit – II

Auguste Comte

Contribution to the subject matter of Sociology: Positivism, Social Statics and Social Dynamics.

Emile Durkheim

Emile Durkheim: Intellectual background.

Theory of Division of labour and Social solidarity.


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Theory of suicide: Suicide rate, Types of suicide, Problem of integration of the individual with society.

Theory of Religion: Nature of religion-sacred and profane, Religious rituals- their types, social role of religious beliefs and rituals.

Contribution to the methodology of Sociology- (Rules of Sociological method).

Unit – III

Karl Marx

Karl Marx: Intellectual Background.

Marxian Dialectical materialism as a philosophical perspective of change and its laws.

Marx's theory of social change

Materialistic interpretation of history: As a perspective of explaining transformation of human society through different stages. Economic determinism. Mode of production and social structure. Base and super structure.

Marx's analysis of emergence and development of capitalism in terms of laws of increasing accumulation and concentration of capital and of increasing misery, alienation.

Emergence of classes and class conflict. Proletariat revolution and future of capitalism. Classless society.

Unit – IV

Max Weber

Max Weber: Intellectual background.

Theory of social action, Nature & types of social actions

Analysis of modern capitalism. Protestant ethic and emergence of capitalism

Theory of Authority- Authority and power, Types of authority and bases of their legitimacy.

Theory of Bureaucracy

Concepts of status, class and power

Contribution to the methodology of social science- Distinctive nature of social realities because of meanings attached to them- Sociology as an interpretative science.

Concepts of verstehen and ideal types.

Unit – V


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Vilfredo Pareto

Vilfredo Pareto: Intellectual background

Contribution to the methodology- logico- experimental method

Classification of logical and non-logical actions, Explanation of non-logical actions in terms of his theory of Residues and Derivations, Classification of Residues and Derivations.

Theory of social change- Elites and masses. Types of elites, their classification, circulation of Elites.

ESSENTIAL READINGS:

- Bendix, R, Max Weber, An Intellectual Portrait, New York, Doubleday, 1960.
- Coser, L. A, Masters of Sociological Thought, New York: Harcourt Brace, pp. 43-87, 129-174, 217-260, 1977.
- Giddens, Anthony, Capitalism and Modern Social Theory, London, Cambridge, U, Press, 1997.
- Hughes, John A., Martin, Peter, J. and Sharrock, W.E., Understanding Classical Sociology- Marx, Weber and Durkheim, London: Sage Publications, Whole Book, 1995.
- Lukes, Steven, Emile Durkheim: His life and work, London, Allen Lane, 1973.
- Nisbet, 1966-The Sociological Tradition, Heinmann education Books Ltd., London.
- Parsons, Talcott, 1937-1949, The Structure of Social Action Vol. I & II, McGraw Hill, New York.
- Ritzer, G., Sociological Theory, N.Y., McGraw-Hill, 1988.
- Turner, J.H. and S.N. Eisenstadt (eds), The Structure of Sociological Theory, Homewood, Dorsey Press, 1978.
- Weber, Max The Theory of Social & Economic Organization, Glencoe, Free Press, 1947.
- Zeitlin, Irving M., Ideology and the Development of Sociological Theory, New Delhi, Prentice Hall, 1971.

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FURTHER READINGS:

- Aron, Raymond, Main Currents in Sociological Thought, Vol. I and II, Penguin, Chapters on Marx, Durkheim and Weber, 1967.
- Avineri, S., The Social and Political Thought of Karl Marx, London, Cambridge University Press, 1970.
- Durkheim, E., The Division of labour in Society, Illinois, Free Press of Glancoe, 1960.
- Marx, K. and F.Engels, The Manifesto of the Communist Party, Moscow, Progress Publishers, 1971.
- Weber, Max, Protestant Ethic and the Spirit of Capitalism. London, Allen & Unwin, 1965.

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M.A.(Sociology)

Semester-I

Compulsory Paper – 3

PERSPECTIVE IN INDIAN SOCIOLOGY

The question paper shall be set as per following pattern:

Part – A

Ten objective type Questions
(Two Questions from each Unit)

10×2=20 marks

Part – B

Five Short Answer Questions (Four to be answered)
(One Questions from each Unit)

4×5=20 marks

Part – C

Three long answer Questions out of Five
to be answered (One Question from each Unit)

3×10=30 marks

Duration of Examination: 3 Hours

Maximum Marks: 100

Theory: 70

Internal Assessment: 30

Unit – I

Colonial and Nationalist Perspectives

Modernization and Development of Indian Society.

Unit – II

Theoretical Perspectives – Indological [G.S. Ghurye, L. Dumont]

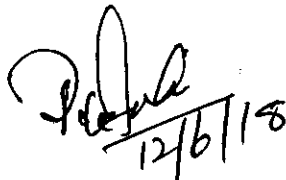
Structural Functional – [M.N.Srinivas, S.C. Dube]

Marxian [D.P. Mukherjee, A.R. Desai]

Unit – III

Synthesis of Textual and Field Views- [Irawati Karve, A.M.Shah]

Civilizational- [N. K Bose, Surajit Sinha]


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Unit – IV

Current Issues of Indian Society - Ethnicity and identities, Communalism, Language and regionalism, Problems of Poverty and Environment.

Unit – V

Current Challenges of Indian Society - Indianisation/indegenization, contextualisation, Challenges of Globalization.

ESSENTIAL READINGS:

- Ahmad, Imtiaz, 'For a Sociology of India' Contribution to Indian Sociology 6: 172-178. 1972.
- Desai, A.R, Social Background of Indian Nationalism, Bombay, Popular Prakashan, 1976.
- D'Souza, P.R.(ed)., Contemporary India-Transition, New Delhi: Sage, 2000.
- Dhanagare, D.N, Themes and Perspectives in Indian Sociology, Jaipur, Rawat, 1993.
- Singh, Yogendra, Indian Sociology, Social Conditioning and Emerging Concerns, New Delhi, Vistaar Publications, 1986.
- Srinivas, M.N., Caste: Its' twentieth Century Avatar, New Delhi, Oxford University Press, 1996.
- Srinivas, M.N, Social Change in Modern India, Barkeley, California University Press, 1970.
- Unnithan, T.K.N., Singh Y, Singh N, Indra Deva (eds), Sociology for India, New Delhi, Prentice Hall, 1967.
- Reddy P.S. and Gangadhar V (eds.) Indian Society; Continuity, Change and development, New Delhi, Commonwealth Publishers, 2004.

FURTHER READINGS:

- Dube, S.C, The Indian Village, London Macmillan, 1965.
- Dass, Veena (ed.) Handbook of Indian Sociology, New Delhi, Oxford University Press, 2004.
- Dumont, Louis, Homo Hierarchicus; The Caste System and its Implications, New Delhi, Vikas, 1970.


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- Moore, S.F., 'Cultural Pluralism and National cohesion' Sociological Bulletin. 36 [2] 35-59, 1987.
- Ghurye, G.S., Caste and Class in India, Bombay, Popular Book Depot, 1957.
- Jacob K.K. and T.M. Dak [eds.], Social Development: A Compendium, Instt. of Social Development, 2001.
- Mukherji, P.N. and Sengupta [ed.], Indignity and Universality in Social Science: A South Asian Response, New Delhi, Sage, 2004.
- Oberoi, Patricia [ed.], Family, Kinship And Marriage in India, New Delhi, Oxford University Press, 1993.

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M.A.(Sociology)
Semester-I

Compulsory Paper – 4
RURAL SOCIOLOGY

The question paper shall be set as per following pattern:

Part – A

Ten objective type Questions 10×2=20 marks
(Two Questions from each Unit)

Part – B

Five Short Answer Questions (Four to be answered)
(One Questions from each Unit) 4×5=20 marks

Part – C

Three long answer Questions out of Five 3×10=30 marks
to be answered (One Question from each Unit)

Duration of Examination: 3 Hours

Maximum Marks: 100
Theory: 70
Internal Assessment: 30

Unit – I

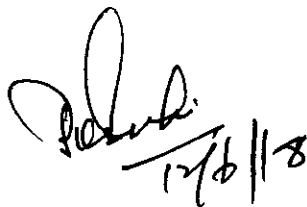
Introduction to Rural Sociology: Definition, Origin of Rural Sociology, Scope of Rural Sociology. Importance of the study of rural Sociology.

Unit – II

Rural- Urban Dichotomy, Rural- Urban continuum, Village Studies in India.

Unit – III

Rural Social Structure: Caste and Class in Rural Set up, Inter Caste Relations and Jajmani System, Changing Trends of Rural Caste Structure. Rural Family and its changing pattern.


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Unit – IV

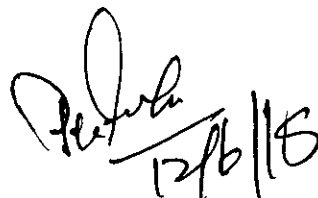
Rural Economy: Rural Poverty, Land Reforms, Green Revolution and its Impact.

Unit – V

Rural Political Structure: Rural Power Structure; Emerging pattern of Rural Leadership, Rural Leadership and Factionalism.

Essential Readings:

- Ahlawat S.R. (1988), **Green Revolution and Agriculture Labour**, Delhi : Deep and Deep Publication.
- Beteille, A. (1974), **Studies in Agrarian Social Structure**, Delhi: Oxford University Press.
- Beteille, A. (1992), **Essays in Comparative Sociology**, Delhi: Oxford University Press.
- Desai, A.R. (1969), **Rural Sociology in India**, Bombay : Popular Prakashan.
- Desai, A.R. (1979), **Peasant Struggle in India**, Bombay : Oxford University, Press.
- Darling, M.L. (1978), **Punjab Peasant in Prosperity and Debt**, Delhi, Rana Partap Bagh.
- Dube, S.C.(1955), **Indian Village**, London : Routledge and Kegan Paul.
- Doshi, S.L. and P.C.Jain (1999), **Rural Sociology**, Jaipur : Rawat Publication.
- Frankle Francine (1971), **India's Green Revolution : Economic Gains and Political Costs**, Princeton University Press.
- Jodhka, S.S. (1995), **Debt, Dependence and Agrarian Change**, Jaipur : Rawat Publication.
- Sabharwal, Desraj (2002), **New Technology and Agrarian Change**, Delhi : Sanjay Publication.


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- Shanin Theodor (1971), **Peasants and Peasant Society**, London : Penguin Book.
- Sharma, K.L. (1997), **Rural Society in India**, Jaipur : Rawat Publication.
- Thorner, Danial and Alice, Thorner (1962), **Land and Labour in India**, Bombay : Asia Publication.
- Wiser, William H. (1936), **The Hindu Jajmani System**, Lucknow Publishing House, Lucknow.

M.A.(Sociology)
Semester-I

AECC-1 (Ability Enhancing Compulsory Elective)

Maximum Marks: 100

Environmental Sustainability (3 Credit) &

Swachchha Bharat Abhiyan Activities (2 Credit)


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M.A.(Sociology)

Semester-II

Compulsory Paper – 5

RESEARCH METHODS IN SOCIOLOGY

The question paper shall be set as per following pattern:

Part – A

Ten objective type Questions 10×2=20 marks
(Two Questions from each Unit)

Part – B

Five Short Answer Questions (Four to be answered)
(One Questions from each Unit) 4×5=20 marks

Part – C

Three long answer Questions out of Five 3×10=30 marks
to be answered (One Question from each Unit)

Duration of Examination: 3 Hours

Maximum Marks: 100

Theory: 70

Internal Assessment: 30

Unit – I

Schools of Epistemology:

Empiricism, Positivism, Interpretative; Emerging methodological issues.

Sociology as a Science:

Science and Scientific approach, Nature of social phenomena, Objectivity.

Unit – II

Conceptual Foundations of Research:

Concept, Fact, Hypothesis, Theory: Theory construction.

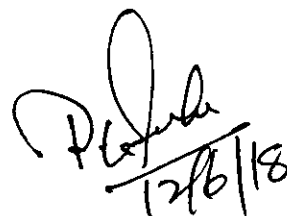
Research Design; Exploratory, Descriptive, Experimental.

Sampling - Basic Sampling Issues, Probability sampling & Non-Probability sampling.

Unit – III

Data Sources - Primary Data, Secondary Data

Methods & Techniques of Data collection- Questionnaire, Interview, Schedule, Observation, Case study method.


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Unit – IV

Qualitative Vs Quantitative Research:

Measurement-Levels, Problems (Reliability and validity)

Scaling Techniques- Thurstone, Likert, Guttman & Bogardus

Unit – V

Statistics in Social Research- Measures of central tendency (Mean, Median and Mode), Measures of Dispersion, Standard deviation, Quartile deviation, Spearmans correlation, Pearsons R, Chi square.

ESSENTIAL READINGS

Bailey, K. D.. Methods of Social Research, New York, The Free Press, 1997.

Blalock, H.M. Social Statistics, New York, McGraw Hill Company, 1979.

Denzin, Norman K.. The Research Act: A Theoretical Introduction to Sociological Methods, New York. McGraw Hill, 1978.

Goode, W.J. and Hatt P.K, Methods In Social Research, New York, McGraw Hill, 1952.

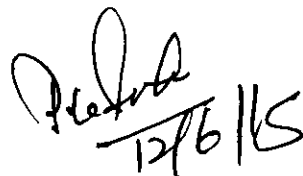
Mukherjee, P.N. Methodology on Social Research; Dilemmas & Perspectives, New Delhi, Sage, 2000.

Punch, K. F. Introduction of Social Research, Quantitative & Qualitative Approach, New Delhi, Sage. 1998.

Robson, Colin. Real World Research Oxford, Blackwell, 2000.

Essential Readings:

- Bentz. V.M. & J.J. Shapiro, Mindful Inquiry in Social Research, New Delhi, Sage. 1998.
- Bickman. I. & Debra J. Roy, (eds.) Handbook of Applied Social Research Methods. New Delhi, Sage, 1998.
- Norman. R. Kurtz, Introduction to Social Statistics, London, McGraw Hill, 1985.


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- Pyne, et al., Sociology & Social Research, London, Routledge and Kegan Paul, 1993.
- Strauss Anselm. J.S, Basics of Qualitative Research Grounded Theory, Procedures and Techniques, New Delhi, Sage, 1990.
- Tashakkori, A. and Charles Teddlie, Handbook of Mixed Methods, New Delhi, Sage, 2003.
- Tim, May, Social Research: Issues, Methods and Process. Buckingham, Open University Press, 2001.


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M.A.(Sociology)

Semester-II

Compulsory Paper – 6

SOCIOLOGY OF POPULATION STUDIES

The question paper shall be set as per following pattern:

Part – A

Ten objective type Questions
(Two Questions from each Unit)

10×2=20 marks

Part – B

Five Short Answer Questions (Four to be answered)
(One Questions from each Unit)

4×5=20 marks

Part – C

Three long answer Questions out of Five
to be answered (One Question from each Unit)

3×10=30 marks

Duration of Examination : 3 Hours

Maximum Marks: 100

Theory: 70

Internal Assessment: 30

Unit – I

- Social Demography : Meaning, Scope and Significance
- Theories of Population : Malthusian, Optimum and Demographic Transition

Unit – II

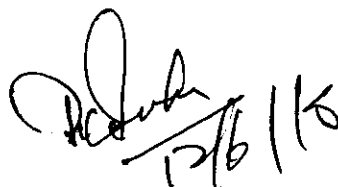
➤ **Demographic Processes in India:**

- (a) Fertility : Social cultural determinants, measurement and consequences.
- (b) Mortality : Determinants, measurement and consequences. Infant mortality.
- (c) Migration : Nature, Causes and Consequences.

Unit – III

➤ **Population Growth and Composition in India:**

- (a) Trends of population growth
- (b) Distribution and density of population


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- (c) Composition of Population: Age, Sex, Marital status, Educational, Religious and Ethnic.

Unit – IV

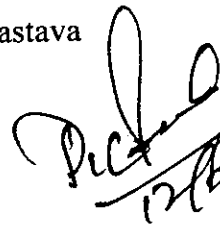
- **Population and Economic Development in India :**
(a) Causes and consequences of Population explosion.
(b) Population as constraint and source of development.

Unit – V

- **Programme and Policy of Population control in India:**
(a) History of family welfare.
(b) Philosophy, principles and need of population policy
(c) Measures and Programmes of Family Planning (Welfare)

Essential Readings:

- India's Population Problems – S.N. Agrawal
➤ Demographic Diversity in India – A. Bose
➤ An Introduction to Social Demography – M.K. Premi
➤ Demography and Population Problem – R. Sharma
➤ Demography and Population Studies – O.S. Srivastava
➤ जनांकिकी – बी० कुमार
➤ जनांकिकी – दूबे एवं मिश्रा


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M.A.(Sociology)
Semester-II

Compulsory Paper – 7

GENDER AND SOCIETY

The question paper shall be set as per following pattern:

Part – A

Ten objective type Questions 10×2=20 marks
(Two Questions from each Unit)

Part – B

Five Short Answer Questions (Four to be answered)
(One Questions from each Unit) 4×5=20 marks

Part – C

Three long answer Questions out of Five 3×10=30 marks
to be answered (One Question from each Unit)

Duration of Examination : 3 Hours

Maximum Marks: 100

Theory: 70

Internal Assessment: 30

Unit – I

Gender: Concept, Gender Role Development; Theoretical Perspectives on gender role: Biological; Socio – Cultural and the symbolic Interactionist Approach to gender roles.

Unit – II

Feminism, Theories of Feminism: Liberal; Radical; Socialist and Post Modernist.

Unit – III

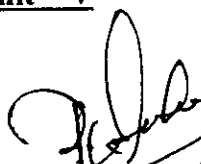
Gender Inequality; Violence against women; Feminist movements.

Unit – IV

Gender Construction; Sexual behaviour as an aspect of gender role; Gender and social stratification in contemporary India; Gender as social structure.

Unit – V

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Women Empowerment: Policies, Programmes, Legislations and their impact on the status of women in contemporary Indian Society.

Ref.: 1. Spade & Valentine; the Kaleidoscope of Gender; Sage Publications.
2. Sharmila Rege (Ed.); Sociology of Gender Sage Publications.
3. Rajul Bhargav (Ed.); Raveat Publications.

Books Recommended:

- Women and Society in India – Neera Desai and M. Krisharaj.
- Women in Modern India – G. Forbes.
- Towards Equality – Report of Committee on the status of women: Govt. of India
- Empowerment of women in India – Arun Kr. Singh.
- Kaleidoscope of Gender – Prisms, Patterns and Possibilities, Sage Pub., New Delhi.
- Dalits in India: Search you a common Destiny – Sukhadeo Thorat, Sage Pub., New Delhi.
- Indigenous Roots of Feminism: Culture, Subjectivity and Agency – Jasbir Jain Sage Pub., New Delhi.
- Empowerment of Women In India: Myth and Realty – Dr. Rahul Rai Jnanada Prakashan, New Delhi
- Contemporary India– transitions -- Prter Ronald Desouza, Sage Pub., New Delhi
- The Challenge of Feminisi – Sociological, Knowledge – Sharmila Rege; Sage Pub., New Delhi
- Women and Social Order: A profile of major Indicators and Determinants – Sarala Ranganathan; Kanishka Publishers, Distributors, New Delhi.
- Women Physiologically Considered as to Mind, Morals, Marriage, Matrimonial Slavery Infidelity and Divorce - Alexander Walker; Mittal Publications, Delhi.
- Gender, Population land Development – Maithreji Krishnaraj, Ratna M. Sudarshan, Abusaleh Shariff; Delhi Oxford University Press.

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- Gender and Society in India: Vol. Two: Rural and Tribal Studies – R. Indira, Deepak Kumar Behera; Manak Publications Pvt. Ltd.
- An Introduction to Sociology Feminist Perspectives -2nd Edition – Pamela Abbott, Claire Wallace
- Living the Body: Embodiment, Womanhood and Identity in Contemporary India – Meenakshi Thapan; Sage Pub., New Delhi.

ESSENTIAL READINGS:

- Amato, P.R., “What Children learn from divorce” Population Today, January, Available at [www.prb.org/pt/2001/Jan 2001/ Children-divorce.html](http://www.prb.org/pt/2001/Jan%2001/Children-divorce.html), 2001.
- Aulette, S.R., Changing Families. Belmont, CA: Wadsworth, 1994.
- Bacazinn, M & Eitzen, D.S, Diversity in Families, New York, Harper Collins, 1996.
- Brown S.L. & Booth A, “Cohabitation vs Marriage: A comparison of relationship quality” Journal of Marriage & the family, 58, 668-678, 1996.
- Darity W.A. & Meyers S.L, “Does Welfare dependency cause female hardship? The Case of black family, Journal of Marriage & The Family, 46, 765-779, 1984.
- Edin K & L Lein, Work, Welfare & Single mothers: economic strategies” American Sociological Review 62, 253-266, 1997.
- Hareven T.K, Families, History & Social Change: Life Course & Cross Cultural perspectives. Boulder, Westview, 2000.
- Jackson, Stevi & S. Scoll, Gender: A Sociological Reader, Routledge, 2000.
- Kephart, William M, The Family, Society & the individual, London, Houghton Rufflin Company. 1977.
- Mahajan, A. & Madhurima, Family Violence, New Delhi, Deep & Deep Publications. 1995.


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FURTHER READINGS:

- Forbes, G, Women in Modern India. New Delhi, Cambridge University Press, 1998.
- Lerner, Jacqueline, Working Women & their families, New Delhi, Sage Publications, 1990.
- Mishra, Saraswati, Status of Women in India, New Delhi, Gyan Publishing House, 2002.
- Myers, Kristen A. et. al (eds), Feminist Foundations: Towards Transforming Sociology, New Delhi, Sage, 1998.
- Oakley, Ann , Sex, Gender and Society, New York, Harper & Row, 1972.
- Oberoi, Patricia (ed), Family, Kinship & Marriage in India, Delhi, Oxford University Press, 1993.
- Rajput, Pam & H.L. Sarup (eds), Women & Globalization: Reflections, Options and strategies, New Delhi, Ashish Publishing House, 1994.
- White J.M. & Klein David, Family Theories, New Delhi Sage, 2002.

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M.A.(Sociology)

Semester-II

Cumpulsory Paper – 8

URBAN SOCIOLOGY

The question paper shall be set as per following pattern:

Part – A

Ten objective type Questions
(Two Questions from each Unit)

10×2=20 marks

Part – B

Five Short Answer Questions (Four to be answered)
(One Questions from each Unit)

4×5=20 marks

Part – C

Three long answer Questions out of Five
to be answered (One Question from each Unit)

3×10=30 marks

Duration of Examination : 3 Hours

Maximum Marks: 100

Theory: 70

Internal Assessment: 30

Unit – I

The meaning and concept of urban & the domain of urban sociology.

Nature and Rise of early cities.

Typologies of City: Sjoberg's Classification, Functional Classification, Cultural Classification: Orthogenetic and Hetrogenetic cities

Unit- II

Theoretical perspectives in Urban Sociology

Ecological (Classical and Neo-classical); Socio- Cultural, Louis Wirth -urbanism as a way of life.

Theories of Spatial Structure

Concentric Zone theory, Sector theory, Multi-nuclei theory, Locational Theories- Central Place, Median Location.


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Unit-III

Social structure of Urban India-continuities and change: Social Stratification in Urban India;
Urban family & Kinship.

Unit-IV

Urban Issues and Problems

Slums, Housing, Urban poverty- Magnitude, Causes, theories, State initiative to eradicate urban poverty; urban unemployment.

Unit-V

Urbanism and Urbanization

- Patterns and Trends of Urbanization (with reference to India)
- Urban Planning: Need of Urban Planning
- Initiatives in the Five Year Plans

ESSENTIAL READINGS:

- Bose, Ashish, Urbanization in India, An Inventory of Source Materials, 1970.
- Fava, Sylvia F. (ed.), Urbanism in World Perspective: A Reader, New York, Thomas Y. Growell Company, 1968.
- Hatt, P.K. & Reiss, A.J. (eds.) Cities and Society, Illinois, The Free Press, 1951.
- Hoselitz, B.F. Sociological Aspects of Economic Growth, London, MacMillan, 1980.
- Kamra, Sarita, "New Towns of Punjab: Factors in Their Location and Growth" Guru Nanak Journal of Sociology, April, 1987.
- Lewis, Oscar, 'Further Observations on the Folk Urban Continuum and Urbanization with Special Reference to Mexico City', in Hauser & Schnore (eds.) The Study of Urbanization, New York, John Wiley & Sons, 1970.
- Majumdar, T.K., The Urbanizing Poor: A Sociological study of Low Income Migrant communities in the Metropolitan City of Delhi, New Delhi, Lancers Publishers, 1983.
- Michael, S.M., Culture and Urbanization, Delhi, Inter India Publications, 1988.


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- Nair, K.S., Ethnicity & Urbanization: A Case Study of the Ethnic Identity of South Indian Migrants in Poona, Delhi, Ajanta Publications, 1978.
- National Institute of Urban Affairs, State of India & Urbanization, New Delhi, NIUA, 1988.
- Rao, M.S. A., Urban Sociology in India, 1971-81, Social Action, Vol. 32, No. 2, April-June, 1974.
- Report of National Commission on Urbanization, Vol. I & II, 1988.
- Sjoberg, Gideon, The Pre-industrial City, Illinois, The Free Press, 1960.
- Sovani, N., Urbanization and Urban India, Bombay, Asia Publishing House 1966.
- Theodorson, George, Studies in Human Ecology, Harper & Row, 1961.
- Weber, Max, The City, London, Heinemann, 1960.
- Wirth, Louis, 'Urbanism as a way of Life', American Journal of Sociology, Vol. 44, 1-24, 1938.

FURTHER READINGS_:

- D'Souza, V.S., "Socio-cultural Marginality: A Theory of Urban Slums & Poverty in Cities", Sociological Bulletin, Vol. 28, Nos. 1-2, 1979.
- Gill, Rajesh, 'Some Issues in the Conceptualization of Urbanism', Journal of Sociological Studies, Vol. 8, January 75-85, 1989.
- Gill, Rajesh, Traditional and non-traditional Bases of Social Organisation, Social Action, January-March 42, No. 1, PP 51-63, 1991.
- Gill, Rajesh, Social Change in Urban Periphery, New Delhi, Allied Publishers, 1991.
- Guglar, Joseph (ed.), Urbanization of Third World, Oxford, Oxford University Press, 1988.
- Hoselitz, B.F, Sociological Aspects of Economic Growth, 1960.
- Jain, M.K., Urbanization: An Analysis of Census & Ancillary Data, 1994.
- Kamra, Sarita, Trends in Rural-Urban Differences in Punjab" Social Action, Vol 32, 2, April-June, 1982.
- Kamra, Sarita, "Rural-Urban Differences: The Migrants' Perspective", The Indian Journal of Social Work, Vol. 52, April, 1991.
- Kamra, Sarita, "Collective Mobilization and Change: a Study in the Internal Dynamics of a Working Class Association" International Journal of Urban and Regional Research, Vol. 16 (No.2), 1991.

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M.A.(Sociology)

Semester-II

Compulsory Paper – 9

CRIME AND SOCIETY

The question paper shall be set as per following pattern:

Part – A

Ten objective type Questions
(Two Questions from each Unit)

10×2=20 marks

Part – B

Five Short Answer Questions (Four to be answered)
(One Questions from each Unit)

4×5=20 marks

Part – C

Three long answer Questions out of Five
to be answered (One Question from each Unit)

3×10=30 marks

Duration of Examination : 3 Hours

Maximum Marks: 100

Theory: 70

Internal Assessment: 30

Unit – I

- Criminology : Meaning, Subject-matter, Importance.

Unit – II

- Conceptual approaches to Crime:
 - (a) Legal and Sociological Delinquency.
 - (b) Types of Crime

Unit – III

- Perspective on Crime Causation :
 - (a) Classical,
 - (b) Sociological,
 - (c) Typological


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Unit – IV

- Theories of Punishment : Retributive, deterrent & reformative: Types of punishment

Unit – V

- Correction and its forms: (a) Meaning and significance and (b) Forms Prison based and community-based.
- Prison : (a) History of prison reform in India. (b) National policy on prison.
- Alternative to Imprisonment : Probation, Parole, Open prison, After-care and Rehabilitation.

Essential Readings:

- Criminological Theory: Contest and Consequences – J. Robert Lilly & others.
- Global Perspectives in Criminology – Makker & others.
- Crime in India – Ministry of Home Affairs.
- Punishment and the Prison – India and International Perspectives – R. D. S. Das
- Understanding Criminology – S. Walklate.
- Criminological Theory – Williams & others.
- Report of all India Committee on Jail Reform – Ministry of Home Affairs.
- Crime, Criminals and Society – M.J. Sethna.
- अपराधशास्त्र – यामधर सिंह।
- अपराधशास्त्र – जैन एवं जैन लयानिया।


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M.A.(Sociology)

Semester-II

AEC-1 (Ability Enhancing Elective Paper)

Maximum Marks: 100

Computers and IT Skill

UNIT-I

Introduction: Introduction to computer system, uses, types.

Data Representation: Number systems and character representation, binary arithmetic.

Human Computer Interface: Types of software, Operating system as user interface, utility programs.

UNIT-II

Devices: Input and output devices (with connections and practical demo), keyboard, mouse, joystick, scanner, OCR, OMR, bar code reader, web camera, monitor, printer, plotter.

Memory: Primary, secondary, auxiliary memory, RAM, ROM, cache memory, hard disks, optical disks.

UNIT-III

Computer Organisation and Architecture: C.P.U., registers, system bus, main memory unit, cache memory, Inside a computer, SMPS, Motherboard, Ports and Interfaces, expansion cards, ribbon cables, memory chips, processors.

UNIT-IV

Windows (Operating System), MS Office: MS Word, MS Excel, MS PowerPoint, MS Outlook, Internet.


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Computer Organisation and Architecture

Suggested Readings:

Goel, *Computer Fundamentals*, Pearson Education, 2010.

P. Aksoy, L. DeNardis, *Introduction to Information Technology*, Cengage Learning, 2006

P. K. Sinha, P. Sinha, *Fundamentals of Computers*, BPB Publishers, 2007.

Greenlaw R and Hepp E "*Fundamentals of Internet and www*" 2nd EL, Tata McGrawHill, 2007.

Leon and Leon, "Internet for Everyone", Vikas Publishing House.


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THEORETICAL PERSPECTIVES IN SOCIOLOGY

3×10=30 marks

Internal Assessment: 30

Nature and types of Sociological Theory: Macro, Micro and Middle Range Theories.

- Conflict theory : (a) Dahrendorf
(b) Coser
(c) R. Collins
- Neo – Marxism : (a) Habermas
(b) Althusser

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Unit – III

- Symbolic Interactionism – Mead, Blumer, Goffman .

Unit – IV

- Phenomenology – A Schutz
- Ethnomethodology – Garfinkel

Unit – V

- Social exchange theories:
- (a) Intellectual root,
 - (b) G. Homans &
 - (c) Peter Blau.

Essential Readings:

- Structure of Sociological Theory – J.H. Turner
- Sociological Theory – Ritzer
- Capitalism and Modern Social Theory – Giddens
- Rethinking Sociology: A critique of Contemporary Theory – Zetlin
- Structuralism and Science: From Levi – Strauss to Derrida – Sturrock
- उच्चतर समाजशास्त्रीय सिद्धान्त – दोगी एवं त्रिवेदी
- समाजशास्त्रीय सिद्धान्त – नरेन्द्र कुमार सिंघी
- समाजशास्त्रीय परिप्रेक्ष्य – रमेशचन्द्रन द्विवेदी


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M.A.(Sociology)
Semester-III
Compulsory Paper – 11
SOCIAL PROBLEMS IN INDIA

The question paper shall be set as per following pattern:

Part – A

Ten objective type Questions 10×2=20 marks
(Two Questions from each Unit)

Part – B

Five Short Answer Questions (Four to be answered)
(One Questions from each Unit) 4×5=20 marks

Part – C

Three long answer Questions out of Five 3×10=30 marks
to be answered (One Question from each Unit)

Duration of Examination : 3 Hours

Maximum Marks: 100
Theory: 70
Internal Assessment: 30

Unit – I

- Social Disorganization and Social Problems Concepts and theories.

Unit – II

- Poverty : Concept, causes, consequences and remedies.


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- Unemployment : Concept, causes, consequences, types and measures to arrest unemployment.
- Illiteracy : Concept, causes and programmes for eradication of illiteracy.

Unit – III

- Corruption. Black money : Concept, causes and consequences.

Unit – IV

- Problems related to Weaker Section :
 - (a) Scheduled caste,
 - (b) Scheduled Tribes
 - (c) Problems of Aged.

Unit – V

- Regionalism, Naxalism, Terrorism and National Integration.

Essential Readings:

- Social Problems in India – Ram Ahuja (English & Hindi).
- Indian Social Scene, Evils and Remedies – N.C. Joshi and U. Joshi (English & Hindi)
- Indian Social Problems – G.R. Madan.
- Social Problems – Freeman.
- Social Disorganization in India – C.B. Memoria.
- Communal Violence and Administration – A. Srivastava.
- Hindu – Muslim Relations in Contemporary India – R.R.P. Singh.


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M.A.(Sociology)
Semester-III
Compulsory Paper – 12
INDUSTRIAL SOCIOLOGY

The question paper shall be set as per following pattern:

Part – A

Ten objective type Questions 10×2=20 marks
(Two Questions from each Unit)

Part – B

Five Short Answer Questions (Four to be answered)
(One Questions from each Unit) 4×5=20 marks

Part – C

Three long answer Questions out of Five 3×10=30 marks
to be answered (One Question from each Unit)

Duration of Examination : 3 Hours

Maximum Marks: 100
Theory: 70
Internal Assessment: 30

Unit – I

- Industrial Sociology :
 - (a) Definition and Scope,
 - (b) Relationship with Sociology
- And (c) Industrial Psychology.

Unit – II

- Classical Sociological Tradition of Industrial Society :
 - (a) Production Relation,
 - (b) Alienation (Marx, Seeman).
- Sociological meaning of Work and Leisure :
 - (a) Work in historical perspectives.
 - (b) Modern approaches to work.
 - (c) Views of Stanley Parker and Harheld Wilensky on the relationship between work and leisure.


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Unit – III

- Work commitment of Industrial workers :
 - (a) Concept,
 - (b) Factors &
 - (c) Theories
- Job Satisfaction :
 - (a) Concept,
 - (b) Factors &
 - (c) Theories
- Relationalization and Automation in Industry.

Unit – IV

- Industrial Relations:
 - (a) Industrial Disputes and Conflicts : Types and Causes
 - (b) Resolution of Industrial Disputes : Collective Bargaining

Unit – V

- Trade Union : Meaning, types and functions.
- Concepts of Globalization, Liberalization and Privatization.

Essential Readings:

- Sociology, work and Industry – K. Watson.
- Industry and Labour – E. A. Ramaswamy.
- Industrial Relations in India – E. A. Ramaswamy.
- Indian Trade Union : A Survey – V.B. Karnik.
- Dynamics of Industrial relations in India – Memoria & Memoria.
- Industrial Sociology – Miller and Form.
- Fundamentals of Industrial Sociology – P. Gisberl
- Foundation of Industrial Sociology – Vincent & Mayers.
- Sociology of Industry – Parker & others.
- औद्योगिक समाजशास्त्र : भारतीय परिवेश में – रघु राज गुप्ता


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M.A.(Sociology)

Semester-III

Compulsory Paper – 13

SOCIOLOGY OF CHANGE AND DEVELOPMENT

The question paper shall be set as per following pattern:

Part – A

Ten objective type Questions
(Two Questions from each Unit)

10×2=20 marks

Part – B

Five Short Answer Questions (Four to be answered)
(One Questions from each Unit)

4×5=20 marks

Part – C

Three long answer Questions out of Five
to be answered (One Question from each Unit)

3×10=30 marks

Duration of Examination : 3 Hours

Maximum Marks: 100

Theory: 70

Internal Assessment: 30

Unit – I

- Social Change: Meaning and forms – Evolution and Progress.
- Theories and Factors of Social Change Evolutionary Cyclical and Conflict;
Role of demography, technology and media.

Unit – II

- Social change in contemporary India: Trends and Processes – Sanskritization,
Westernization, Modernization & Globalization.

Unit – III

- Concept of Development and Underdevelopment, Social development,
Economic Development and Growth.

Unit – IV

- Theories and models of Development : (a) Theories: Marx, Rostow (b) Models
: Capitalist, Mixed Economy and Gandhian.

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Unit – V

- Planned development in India : Five year plans in India – Objective, achievements and evaluation.

Essential Readings: -

- India's Path of Development: A Marxist approach – A.R. Desai
- The Sociology Modernization and development – D. Harrison
- Modernization of India Tradition – Y. Singh
- Social Structure and Change – Ed. By Sah, Bhaviskar and Ramaswamy.
- Economics of Development and Planning – Jhingan (English & Hindi).
- विकास का समाजशास्त्र – गोपी कृष्ण प्रसाद
- विकास का समाजशास्त्र – यामा चरण दूबे
- विकास का समाजशास्त्र – के.के. मिश्रा

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Semester-III

Compulsory Paper – 14

SOCIOLOGY OF MARGINALISED COMMUNITIES

The question paper shall be set as per following pattern:

Part – A

Ten objective type Questions
(Two Questions from each Unit)

10×2=20 marks

Part – B

Five Short Answer Questions (Four to be answered)
(One Questions from each Unit)

4×5=20 marks

Part – C

Three long answer Questions out of Five
to be answered (One Question from each Unit)

3×10=30 marks

Duration of Examination : 3 Hours

Maximum Marks: 100

Theory: 70

Internal Assessment: 30

Unit – I

Marginalized Communities : Scheduled Castes, Scheduled Tribes in India.

Unit – II

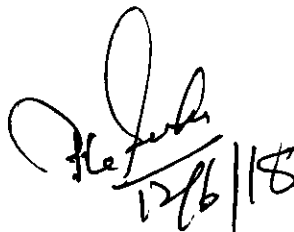
Socio-Economic Indices : Poverty, Educational Backwardness, Deprivation, Discrimination, Exploitation ; Inequality ; a critical view of the Caste System.

Unit – III

Social Structure and Culture of Marginalized Communities : Status of Scheduled Castes, Scheduled Tribes, Social Mobility ; Identity Formation.

Unit – IV

Social Movements among Marginalized Communities : Nature and Dynamics ; Perspectives on Social Movements : Protest, Reform, Role of Christian Missionaries in Social Reform Movements.

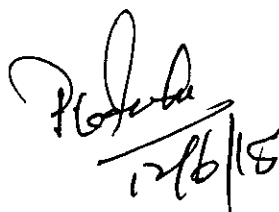

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Unit – V

Role of State and Marginalized Communities : Constitutional Provisions for the Upliftment of Marginalized Communities ; Implementation, impact on Marginalized Communities, Limitations, Critical Review, Emerging Elites among Scheduled Castes and Scheduled Tribes.

Essential Readings: -

- Ambedkar, B.R. (1949), **The Untouchable Who Were They and Why They Became Untouchable**, Delhi: Amrit Book.
- Ashraf and Aggarwal (1976). **Equality through Privileges: A Study of Special Privileges of Scheduled Caste in Haryana**, Delhi: Sri Ram Centre for Industrial Relation.
- Beteille Andre, (1975). **Social Inequality**, London: Penguin Book.
- Gore, M.S. (1993), **The Social Context of an Ideology; The Social and Political Thought of Babasahab Ambedkar**, Delhi: Sage Publication.
- Gupta, Dipankar (1991), **Social Stratification**, New Delhi, Oxford University, Press.
- Hardgrave Robert (1969). **Nadars of Tamil Nadu: The Political Culture of Community Change**, California: California University Press.
- Issacs, Harold (1962). **Deprived Castes and their Strength for Equality**, Delhi: Ashish Publishing House.
- Jogdand, P.G. (2000), **New Economic Policy and Dalits**, Jaipur, Rawat Publication.
- Kamble, N.D. (1981), **Atrocities on Scheduled Caste in Post Independent India**, Delhi: Ashish Publishing House.
- Lynch, Owen, M. (1969). **The Politics of Untouchability; Social Mobility and Social Change in a City of India**, Delhi: National Publishing House.
- Mathew Joseph (1986). **Ideology, Protest and Social Mobility: Case Study of Mahars and Pulayes**. Delhi: Inter-India Publication.
- Omvedt Gail (1999), **Dalits and the Democratic Revolution**, Delhi, Sage Publications.


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- Oomen, T.K. (1990), **Protest and Change: Studies in Social Movement**, Delhi: Sage Publication.
- Pimpley, P.N. and Sharma, Satish (1985). **Struggle for Status**, Delhi: B.R. Publishing House.
- Schchidananda (1977). **Harijan Elites**, Faridabad: Thomson Press.
- Shah, Ghanshyam (1990). **Social Movement in India: A Review of Literature in India**, Delhi: Sage Publication.
- Singh, K.S. (1998). **The Scheduled Caste**, Delhi: Anthropological Survey of India.
- Upadhyaya, H.C. (1991). **Scheduled Caste and Scheduled Tribe in India** (Ed.) Delhi: Anmol Publication.
- Zelliott, Eleanor (1995), **From Untouchable to Dalit : Essays on the Ambedkar Movement**, New Delhi, Manohar Publication.

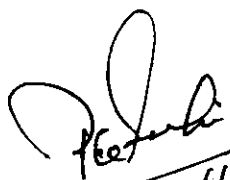
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Semester-III

AECC-2 (Discipline Specific Elective)

Maximum Marks: 100

Human Values & Professional Ethics (3 Credit) &
Gender Sensitization (2 Credit)


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M.A.(Sociology)

Semester-IV

EC-1 & EC-2- Subject Specific Compulsory Paper – 15 & 16

Maximum Marks: 200

Project Work & Dissertation

Dissertation based on field-work followed by a Viva – Voce. Submission of dissertation based on field work and appearing at viva-voce examination is compulsory otherwise a candidate would be declared failed in the examination.

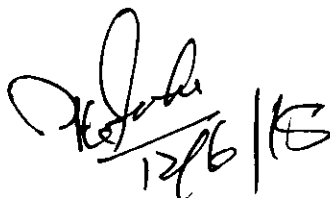
M.A.(Sociology)

Semester-IV

DSE-1 (Discipline Specific Elective)

A candidate is required to select any one DSE from the following :

1. Political Sociology
2. Recent Developments in sociological Theories
3. Sociology of Education
4. Sociology of Science, Technology and Society


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5. Sociology of Policy and Planning.
6. Sociology of Environment.
7. Sociology of Human Rights and Duties

M.A.(Sociology)

Semester-IV

EC-1 & EC-2- Subject Specific Compulsory Paper – 15 & 16

Maximum Marks: 200

➤ **Project Work &Dissertation**

Dissertation based on field-work followed by a Viva – Voce. Submission of dissertation based on field work and appearing at viva-voce examination is compulsory otherwise a candidate would be declared failed in the examination.

M.A.(Sociology)

Semester-IV

DSE-1 (Discipline Specific Elective)

A candidate is required to select any one DSE from the following :

1. Political Sociology
2. Recent Developments in sociological Theories


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3. Sociology of Education
4. Sociology of
Science, Technology and
Society
5. Sociology of Policy and
Planning.
6. Sociology of Environment
7. Sociology of Human Rights
and Duties

M.A.(Sociology)

Semester-IV

DSE-I

1. POLITICAL SOCIOLOGY

The question paper shall be set as per following pattern:

Part – A

Ten objective type Questions
(Two Questions from each Unit)

10×2=20 marks

Part – B

Five Short Answer Questions (Four to be answered)
(One Questions from each Unit)

4×5=20 marks

Part – C

Three long answer Questions out of Five
to be answered (One Question from each Unit)

3×10=30 marks

Duration of Examination : 3 Hours

Maximum Marks: 100

Theory: 70

Internal Assessment: 30


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Unit – I

- Political Sociology :
 - (a) Meaning and Subject matter
 - (b) Distinctive approaches to Political Sociology

Unit – II

- Basic concepts : Power, Influence and Authority :
 - (a) Definitions, measurement of influence.
 - (b) Power relations, Types of power, Power in theoretical perspective – Goldhamer & Shils : Bierstdt.
 - (c) Types of Authority.

Unit – III

- Political Culture : (a) Concept,
 - (b) Orientation and Types,
 - (c) Importance
- Political Socialization :
 - (a) Concept,
 - (b) Forms and
 - (c) Agencies.
- Political Participation and Political Apathy : Conceptual Analysis: Types of Political Participation, Variables determining political Participation, Factors and effects of Political Apathy.

Unit – IV

- Voting Behaviour in India.
- Elite theories of distribution of power in society (with reference to Pareto, Mosca nad C.W. Mills.)

Unit – V

- Political partis and Pressure Group :
 - (a) Conceptual Analysis;
 - (b) Functions and types of political parties,
 - (c) Types and operation of pressure groups.


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Essential Readings:

- Political Sociology – Doves & Hughes.
- Foundations of Political Sociology – T.Horwitz.
- Political Sociology – D.K. Biswas.
- Politics in India – R. Kothari.
- Reader in Bureauracy – R.K. Merton.
- Caste in Indian Politics – R. Kothari.
- Text Book of Political Skoetology – R.T. Jangam.
- राजनीतिक समाजथास्त्र – धर्मवीर।
- राजनीतिक समाजथास्त्र – लबानिया एवं जैन।
- राजनीतिक समाजथास्त्र – ई० सिंह चौहान।
- Political Man – S.M. Lipset.


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M.A.(Sociology)

Semester-IV

DSE-1

2. RECENT DEVELOPMENTS IN SOCIOLOGICAL THEORY

The question paper shall be set as per following pattern:

Part – A

Ten objective type Questions 10×2=20 marks
(Two Questions from each Unit)

Part – B

Five Short Answer Questions (Four to be answered)
(One Questions from each Unit) 4×5=20 marks

Part – C

Three long answer Questions out of Five 3×10=30 marks
to be answered (One Question from each Unit)

Duration of Examination : 3 Hours

Maximum Marks: 100

Theory: 70

Internal Assessment: 30

Unit – I

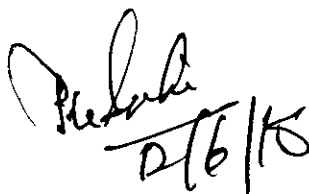
- Micro – Macro Integration : concept and background; Integrated Sociological Paradigm - Ritzer; Multidimensional Sociology – Jeffrey Alexander; Micro – to Macro Model – James Coleman : Figurational Sociology – Norbert Elias.

Unit – II

- **Agency – Structure Integration**
Structuration theory – Anthony Giddens;
Culture and Agency – Margaret Archer;
Habitus and Field – Pierre Bourdieu.

Unit – III

- **From oloderm to Postmodern Social Theory (And Beyond)**
 - (a) Contemporary Theories of Modernity;
 - (b) The juggernaut of Modernity – Anthony Giddens;


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- (c) Consumption – Ritzer;
- (d) Modernity and the Holocaust – Zygmunt Bauman.

Unit – IV

- (a) Globalization Theories : Globalization of Nothing – Ritzer;
- (b) The Politics of Globalization : Beck
- (c) Landscapes – Arjun Appadurai

Unit – V

- Post structuralism – Michel Foucault;
- Actor Network Theory – John Law
- Post Modernism – Jacques Derrida;
- Fredric Jameson.

Books Recommended:

- Sociological Theory – Ritzer and Goodman, McGrawHill, New Delhi.

ESSENTIAL READINGS

- Adams, Bert N and Sydie R.A. (a) Sociological Theory Pine Forge Press, California, 2001, (b) Contemporary Sociological Theory Pine Forge Press, California, 2002.
- Bernstein, R. J. (ed), Habermas and Modernity, Cambridge, Polity Press, 1985.
- Blumer, H., Symbolic Interactionism, England wood Prentice Hall, 1969.
- Bottomore, Tom, The Frankfurt School, London; Tavistock Publication, 1984.
- Collins. Randall, Sociological Theory, Rawat, Jaipur 1997 (Indian Edition).
- Craib, Ian. Modern Social Theory, Harvester Press, Brighton, 1984.
- Douglas, J. (ed), Understanding Everyday Life, London Routledge & Kegan Paul, 1971.
- Elliott Anthony & Bryan S. Turner, Profiles in Contemporary Social Theory, Sage Publication, London.
- Garfinkel, H., Studies in Ethnomethodology, Cambridge, Polity Press, 1984.

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- Giddens, A., and J.H. Turner (eds.) *Social Theory Today*, Cambridge, Polity Press, 1987.
- Goffman, E., *The Presentation of Self in Everyday Life*, New York, Doubleday, 1959.
- Gurwitsch, A., *The Commonsense World as Social Reality*, *Social Research* 28-1, 71-93, 1962.
- Habermas, J., *Theory of Communicative Action*, Cambridge, Polity Press, 1984.
- Heritage, J., *Garfinkel Ethnomethodology*, Cambridge, Polity Press, 1989.
- Heritage, John C., "Ethnomethodology" in A. Giddens and J.H. Turner (eds), *Social Theory Today*, Cambridge Polity Press 347-382, 1987.
- Joas, H., "Symbolic Interactionism" in Anthony Giddens and J.H. Turner (eds), *Social Theory Today*, Cambridge, Polity Press, 82-115, 1987.
- Kenneth, A., "Critical Theory" in A. Giddens and J.H. Turner (eds), *Social Theory Today*, Cambridge, Polity Press 347-383, 1987.
- Mohan, H. & H. Wood, *The Reality of Ethnomethodology*, New York, J. Willeys, 1975.
- Natanson, M., "Alfred Schutz on Social Reality and Social Sciences", *Social Research* 35, 2; 217-244, 1968.
- Natanson, M., "Phenomenology and Typification: A Study in the Philosophy of Alfred Schutz", *Social Research*, 37-1, 1-22, 1970.
- Ritzer George, *Sociological Theory* Mc-graw Hill, New York, 1992.

FURTHER READINGS:

- Alexander, J., *Positivism: Presuppositions and Current Controversies*, *Theoretical Logic in Sociology*, in Vol. 1. Los Angeles, University of California Press, 1982.
- Parsons, I., *The Social System*, Glencoe, The Free Press, 1951.
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Semester-IV

DSE-1

3. SOCIOLOGY OF EDUCATION

The question paper shall be set as per following pattern:

Part – A

Ten objective type Questions 10×2=20 marks
(Two Questions from each Unit)

Part – B

Five Short Answer Questions (Four to be answered)
(One Questions from each Unit) 4×5=20 marks

Part – C

Three long answer Questions out of Five 3×10=30 marks
to be answered (One Question from each Unit)

Duration of Examination : 3 Hours

Maximum Marks: 100

Theory: 70

Internal Assessment: 30

Unit – I

- Sociology of Education; Nature and Scope of Sociology of Education, Relationship between Society and Education : Concept of Education ; Aims and Importance of Education, Formal and Informal Education (Ivan illich).

Unit – II

- Issues and Process ; School as a Social System (Parson's) and School as a Process (Ivan illich) ; Education and Socialization, Education and Mass Media. Teacher Pupil Relationship, Student-Student Relationship, Teacher-Teacher Relationship.

Unit – III

- Perspectives in the Sociology of Education : Functionalist (Durkheim), Marxist (Althusser), Cultural Reproduction ; Pierree (Bourdieu), Symbolic Theory. (Labov).


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Unit – IV

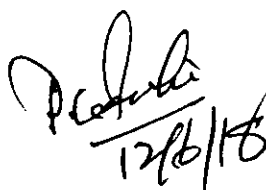
- Education and Society in India : Historical and Social Context of Education. Stratification (Diversity) and Education ; Caste, Class and Gender

Unit – V

- Pattern of Education and Social Change, Private, Government and Globalization.

Essential Readings:

- Amritya Sen. Jean Dreze (1996), **India Economic Development and Social Opportunity**. New Delhi
- Amritya Sen. Jean Dreze (1997), **Development Selected Regional Perspectives**. New Delhi
- Banks Olive (1971), **Sociology of Education**, (2nd Ed.) London : Batsford.
- Chanana. Karuna(1988), **Socialization, Education and Women :Explorations in Gender Identity**. New Delhi: Orient Longman.
- Chanana. Karuna(2001), **Interrogating Women Education**, Rawat Publication. Jaipur and New Delhi.
- Durkheim (1967), **Education and Sociology**, New York Free Press]
- Gore M.S. (1975), **Papers on Sociology of Education in India**, New Delhi NCERT and Et.Al.
- Humayan, Kabir (1961). **Indian Philosophy of Education**, Delhi: Allied Publishers.
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- Jayaram.N.(1990) **Sociology of Education in India**, Jaipur : Rawat Publication.
- Kappuswamy, B. (1975). **Social Change in India**, Delhi :Vikas Publications.
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Semester-IV

DSE-1

4. SOCIOLOGY OF SCIENCE, TECHNOLOGY & SOCIETY

The question paper shall be set as per following pattern:

Part – A

Ten objective type Questions 10×2=20 marks
(Two Questions from each Unit)

Part – B

Five Short Answer Questions (Four to be answered)
(One Questions from each Unit) 4×5=20 marks

Part – C

Three long answer Questions out of Five 3×10=30 marks
to be answered (One Question from each Unit)

Duration of Examination : 3 Hours

Maximum Marks: 100

Theory: 70

Internal Assessment: 30

Unit – I

- The study of Science, Its importance, Relationship between society and science. Science as a social system, Norms of science, Relationship between science and technology.

Unit – II

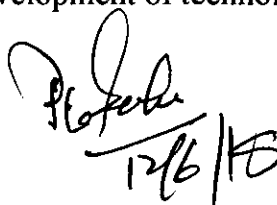
- History of modern science in India : Colonial and Post-independence science. Nature of science and technology education in India and its quality. Pure Vs. Applied Science in India.

Unit – III

- Indian Social structure and Science. Social background of Indian scientists. Brain drain and Brain gain.

Unit – IV

- Science Policy, social organization of science in India: Scientific laboratories and their contribution to the development of technology.


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Unit – V

- Science education in contemporary India : Primary level to research level. Performance of Universities in the development of technology. Inter-relationship between industry and Universities.
- Globalisation and liberalisation and their impact on Indian science and technology.

Essential Readings:

- Science and the Social Order – B. Barber
- Science Policy and National Development – V.V. Krishna
- Science, Technology and Society – A. Rahman
- The Social System of Science – N. W. Storer

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Semester-IV

DSE-1

5. SOCIAL POLICY AND PLANNING

The question paper shall be set as per following pattern:

Part – A

Ten objective type Questions
(Two Questions from each Unit)

10×2 = 20 marks

Part – B

Five Short Answer Questions (Four to be answered)
(One Questions from each Unit)

4×5 = 20 marks

Part – C

Three long answer Questions out of Five
to be answered (One Question from each Unit)

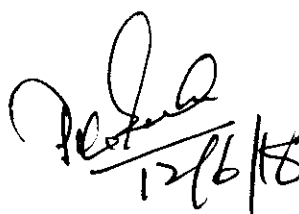
3×10 = 30 marks

Duration of Examination : 3 Hours

Maximum Marks: 100

Theory: 70

Internal Assessment: 30


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Unit – I

Concept : Relationship between Social Policy and Social Development, Values underlying Social Policy and Planning, Evolution of Social Policy in India.

Unit – II

Approaches to Social Policy – United, Integrated and Sectoral, Processes of Social Policy, Formulation, Role of Research and Interest Groups in Policy Formulation.

Unit-III

Planning : Concept. Scope, Linkages Between Social Policy and Planning, Planning as an Instrument and Source of Social Policy.

Unit- IV

Role of Ideology Indian Planning in a Historical Perspective, Constitutional position of Planning in India. Legal Status of Planning Commission (Niti Ayog).

Unit- V

Policies and their Implementation: Policies Concerning Social Welfare: Education, Health, Women, Children, Population and Family Welfare, Environment and Poverty alleviation.

Essential Readings:-

- Bulmer. M. Etl. (1989). **The Goals of Social Policy**, London: Unwin Hyman.
- Bandyppadhyay, D. (1987), **People's Participation in Planning Kerala Experiment**, Economics and Political Weekly, Sept 24, 2450-54.
- Chakraborty. S. (1987), **Development Planning- Indian Experience**, Oxford, Claredon Press.
- Dandekar. V.M. (1994), **Role of Economic Planning in India in the 1990s and Beyond**, Economic and Political Weekly Vol. XXIX, No.24, 1457-1464.
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- Hebsur. R.K. (ed.), **Social intervention for justice**, Bombay: TISS.
- Huttman. E.E.(1981), **Introduction to Social Policy**, New York, Mcgraw Hill.

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- Lindblom. C.E. (1980), **The Policy making process**, New Jersey: Prentice Hall.
- Madison. B.Q. (1980), **The Meaning of Social Policy**, London, Croom Helm.
- Mac Pherson, S. (1982), **Social Policy in the Third Worlds**, New York, John Wiley and Sons.
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- Mukherjee. N. (1993), **Participatory Rural Appraisal : Methodology, Methodology and Applications**, New Delhi, Concept Publications.
- Rao, V. (Jan March 1994), **Social Policy : The Means and Ends Question**, Indian Journal of Public Administration, Vol, No. 1.
- Rastogi P.N. (1992), **Policy Analysis and Problem-solving for social systems**, New Delhi, Sage Publications.
- Roy, Sumit (1997), **Globalization, Structural Change and Poverty**, Economic and Political Weekly, Aug. 16-23, 2117-2132.


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Semester-IV

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6. SOCIOLOGY OF ENVIRONMENT

The question paper shall be set as per following pattern:

Part – A

Ten objective type Questions 10×2=20 marks
(Two Questions from each Unit)

Part – B

Five Short Answer Questions (Four to be answered)
(One Questions from each Unit) 4×5=20 marks

Part – C

Three long answer Questions out of Five 3×10=30 marks
to be answered (One Question from each Unit)

Duration of Examination : 3 Hours

Maximum Marks: 100

Theory: 70

Internal Assessment: 30

Unit – I

Environment and its concepts:- Eco-system, Ecology, Environment; Environment and Society- their Interrelations..

Unit – II

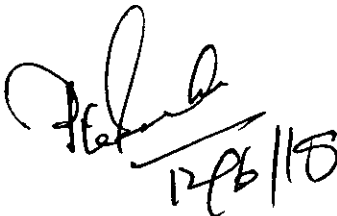
Theoretical Approaches:- Sustainable Development, Contributions of Contemporary Thinkers: Ramchander Guha, Radha Kamal Mukherjee and Feminists.

Unit – III

Environment and Development: Technology, Industrialization and Development, Urbanization and Problems of Pollution and Slums.

Unit – IV

Global efforts for Resource Conservation, Environmental Consciousness and Movements: Greenpeace Movement, Chipko, Sardar Sarovar and Tehri Dam.

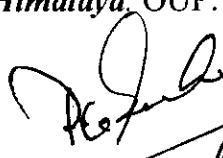

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Unit – V

Contemporary Environmental Issues: Water, Forest, Sanitation, Urban Waste, Industrial pollution. Global-warming, Environmental Degradation, Displacement and Rehabilitation of Indigenous People, Environmental Legislation and the Role of NGOs.

Essential Readings :-

- Agarwal. Anil (1989). "Economy and Environment in India", in Anil Aggarwal (ed) ***The Price of Forests***. New Delhi: Centre for Science and Environment
- Baviskar. Amita (1995), ***In the Valley of the River: Tribal Conflict over Development in the Narmada Valley***, Delhi: OUP.
- Benton. Ted (1993), ***Natural Relations***, London: Verso.
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- Dickens. Peter (1992), ***Society and Nature: Towards a Green Social Theory***, Hemel-Hemstead: Hawester Wheatsheaf.
- Dobson. A (1990), ***Green Political Thought***, London: Andre Dentsch.
- Dubey. S.M and Murdia, Ratno (ed) (1980), ***Land Alienation and Restoration in Tribal Communities in India***, Bombay: Himalaya Publishing House.
- Fernandes. Walter (1989), ***Tribals and Forests.***, New Delhi: Indian Social Institute.
- Gadgil. Madhav & Ram Chandra. Guha (1996), ***Ecology and Equity: The use and Abuse of Nature in contemporary India::*** New Delhi: OUP.
- Ghai. Dharam (ed) (1994), ***Development and Environment: Sustaining People and Nature***. UNRISD: Blackwell Publication.
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- Guha. Ramechandra (1995), ***The Unquiet Woods: Ecological Change and Peasant Resistance in the Himalaya***, OUP: Delhi.


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- Jodha, .N.S (1986) "Common Property Resources and the Rural Poor" *Economic and Political Weekly*, 21(27) July.
- Kanwar. J.S (ed) (1988) *Water Management: The key to Developing Agriculture*, New Delhi.Agricole.
- Katyal. Jimmy and M.Satake(1989), *Environmental Pollution*, New Delhi: Anmol Publications.
- Krishna. Sumi (1996), *Environmental Politics: People's lives and Development Choices*, New Delhi:Sage Publications.
- Mehta S.R. (ed)(1997), *Poverty, Population and Sustainable Development*, New Delhi: Rawat Publications.
- Munshi. Indra (2000), "Environment' in Sociological Theory", *Sociological Bulletin*, Vol. 49 No. 2.
- Plumwood. Val (1992), *Gender and Ecology: Feminism and Making of Nature*, London: Routledge.
- Ramana. D.V (1980), *An overview of Environment and development Asia and the Pacific*. Bangkok: UNAPDI.
- Schnaiberg. Allan (1980), *The Environment*, New York: OUP.
- Shiva, Vandana (1988), *Staying Alive: Women, Ecology and the Environment*, London Zed Books.
- Shiva. Vandana (1991) *Ecology and the Politics of Survival: Conflicts over Natural Resources in India*. New Delhi: Sage Publications.
- Singh. Gian (1991), *Environmental Deterioration in India: Causes and Control*, New Delhi: Agricole.
- Sontheimer. Sally (ed) (1991), *Women and Environment:A Reader Crisis and Development in the Third World*, London, Earthscan Publications.
- UNDP, (1987), *Sustainable Development : World commission On Environment and Development, Our Common Future Brutland Report*, OUP: New Delhi.
- Wilson. Des (ed) (1984) *The Environmental Crisis*, London: Heinemann.

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Semester-IV

DSE-1

7. SOCIOLOGY OF HUMAN RIGHTS AND DUTIES

The question paper shall be set as per following pattern:

Part – A

Ten objective type Questions 10×2=20 marks
(Two Questions from each Unit)

Part – B

Five Short Answer Questions (Four to be answered)
(One Questions from each Unit) 4×5=20 marks

Part – C

Three long answer Questions out of Five 3×10=30 marks
to be answered (One Question from each Unit)

Duration of Examination : 3 Hours

Maximum Marks: 100

Theory: 70

Internal Assessment: 30

Unit – I

- Concept: Evolution and History of Human Rights, Rights : Inherent, Inalienable, Universal ; Values: Dignity, Liberty, Equality, Justice.

Unit – II

- Theories of Human Rights : Natural Rights Theory, Positivist Theory, Marxist Theory, Sociological Theory.

Unit – III

- International and National Human Rights Agencies: U.N.System: UN. Agencies. Economic and Social Council, UN. Commission for Human Rights.
- National Human Rights Commission


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- Declaration and Convention on human Rights: (i) Universal Declaration of Human Rights (ii) Civil and Political Rights, Economic, Social and Cultural Rights, Rights of women (CEDAW), Rights of the Child.

Unit – IV

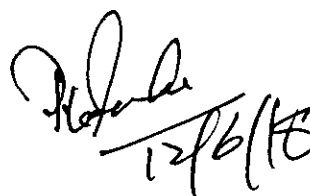
- **Indian Constitution and Human Rights**
 - (i) Fundamental Rights
 - (ii) Directive Principles of State Policy
 - (iii) Fundamental Duties
 - (iv) Human Rights Movements in India.

Unit-V

- **Enforcement of Human Rights :**
 - (i) Indian Constitution,
 - (ii) Role of Judiciary,
 - (iii) National Human Rights Commission,
 - (iv) Non-Governmental Organisations and
 - (v) Human Rights Education.

Essential Readings:

- Abdulrahim et.al. (Ed.) (1999), **Perspectives on Human Rights**, Manak Publications Pvt. Ltd., New Delhi.
- Alam, Aftab (Ed.) (1999) **Human Rights In India : Issues and Challenges**, New Delhi.
- Begum, S.M.(Ed.) (2000) **Human Rights in India : Issues and Perspectives**, New Delhi: APH Publishing Co.
- Bhalla, S.L. (1991) **Human Rights: An Instrumental Framework for implementation**, Doctashelo, New Delhi.
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- Desai, A.R.(ed.),(1986) **Violation of Democratic Rights in India**, Bombay: Popular Parkashan.
- Eide Asbjorn. Krause Catarina and Rosar Susan (1995) **Economic, Social and Cultural Rights**, A Text Book , London: Martinus Mijhost Publishers.


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- Kasmi .Farid (1987) *Human Rights: Myth and Reality*, New Delhi: Institutional Publishers.
- Madsen, Stig Zoft (1996) *State Society and Human Rights in South Asia*, New Delhi.
- Ministry of Welfare India (1988) *India Marches Ahead Towards Greater Attainment of Human Rights*, New Delhi.
- Mumtaj Ali Khan(1996) *Human Rights and the Dalits*,New Delhi D.K. Publishers.
- Rachna Kaushal (2000)*Women and Human Rights in India* ,New Delhi: Kaveri Books.
- Sqmonides. Jannsz(Ed.) (2003) *New Dimensions and Challenges for Human Rights*. Rawat Publication, Jaipur.
- Tomaslvski. Kararina (1995) *Women and Human Rights, Women and World Development Science*, London: Zed Books.
- U.N.Centre for Human Rights (1987) *Human Rights Machinery*, Gravia: World campaign for Human Rights.
- United Nations (1988) *Human Rights: A Complication of International Instruments*, New York: United Nation.
- Waidson. Jeremy (1990) *Theories of Rights*, New York: Oxford University Press.


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